

# Build Interest in a Specific Discipline - Business

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## BizEd: A Leadership Program for High School Students

Rutgers, The State University of New Jersey - Camden School of Business  
NJ Higher Education Sector: Public Research University  
Year Began: 2001                      Participants Served: 25

**CONTACT INFORMATION**

Milton Leontiades, Dean, School of Business at Camden  
Rutgers, The State University of new Jersey - School of Business at Camden  
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Email: [miltonl@camden.rutgers.edu](mailto:miltonl@camden.rutgers.edu)  
Web Site: <http://camden-sbc.rutgers.edu>  
Partners: Past Participating High Schools:, Audubon, Cherry Hill East, Cherry Hill West, Cinnaminson, Collingswood, Delran, Eastern Regional, Gloucester City, Haddon Heights, Haddon Township, Haddonfield Memorial, Highland, Lindenwold, Moorestown, Paulsboro, Sterling, Williamstown, Winslow, Woodbury, Woodrow Wilson

**DESCRIPTION**

BizEd: A Leadership Program for High School Students, is a program unique to Southern New Jersey, that offers outstanding high school students from Burlington, Camden, and Gloucester counties, an intensive and fun introduction to collegiate business education. It is designed to spark creativity, develop decision-making skills and reinforce the concept that the business world offers exciting and profitable career opportunities.

The two-week summer session introduces area high school students to the theory and practice of accounting, finance, management, marketing, and technology.

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## Transfer Leadership Program

Rutgers, The State University of New Jersey - Camden School of Business  
NJ Higher Education Sector: Public Research University  
Year Began: 2004                      Participants Served: 8

**CONTACT INFORMATION**

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Partners: Burlington County College

**DESCRIPTION**

The program provides students the opportunity to participate in a class involving a Rutgers Camden professor while still a Burlington County College student. It also provides the opportunity to share in the insights top level executives have on leadership. The student is eligible for a scholarship to Rutgers Camden. Once admitted into the School of Business, students have the opportunity to compete for the "Leadership Program" available to honors students.

Leadership course offered one semester each academic year to 2nd year business majors from Burlington County College with a 3.0 GPA.

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# Build Interest in a Specific Discipline - Health Careers & Professions

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## Job Shadowing Initiative

University of Medicine and Dentistry of New Jersey - School of Osteopathic Medicine  
NJ Higher Education Sector: Public Research University  
Year Began: 2003                      Participants Served: 5

### CONTACT INFORMATION

John W. Crosbie, Director of Strategic Planning  
University of Medicine and Dentistry of New Jersey - School of Osteopathic Medicine  
Stratford, NJ  
Telephone: 856.566.6241  
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Partners: Garden State AHEC/UMDNJ - SOM, Underwood Memorial Hospital, Woodbury High School, Gloucester County Institutes of Technology

### DESCRIPTION

With a focus on getting young students interested in careers in healthcare, Garden AHEC, part of NJAHEC, recently facilitated a two-day hands-on job shadow at Underwood Memorial Hospital (UMH) in Woodbury, NJ. A dozen Woodbury High School students took part in the job shadowing, a collaborative effort between UMH, Gloucester County Institute of Technology (GCIT) in Sewell, NJ, Woodbury High School and Garden AHEC. The shadow was made possible by a New Jersey Department of Education Tech Prep grant.

The job shadowing begins with a pre-session orientation where students pick their shadowing sites and write down their expectations. The students attend a guided tour of the hospital and spend half a day shadowing in departments including: Maternal Child Health, Respiratory Therapy, or Cardiac Catherization Lab, Pharmacy. They are given a list of guided questions that they use to interview their mentor. This experience takes place during the academic year.

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## Kids in Health Care Program

University of Medicine and Dentistry of New Jersey - School of Osteopathic Medicine  
NJ Higher Education Sector: Public Research University  
Year Began: 1999                      Participants Served: 40+

### CONTACT INFORMATION

John W. Crosbie, Director of Strategic Planning  
University of Medicine and Dentistry of New Jersey - School of Osteopathic Medicine  
Stratford, NJ  
Telephone: 856.566.6241  
Email: crosbijw@umdnj.edu

Partners: University of Medicine and Dentistry of New Jersey - School of Osteopathic Medicine, Charles E. Brimm Medical Arts High School, Camden School System

### DESCRIPTION

University of Medicine and Dentistry of New Jersey - School of Osteopathic Medicine Family Medicine residents participate in a program for the Charles E. Brimm Medical Arts High School at Our Lady of Lourdes Medical Center in Camden, where they discuss health related issues with high school students, including potential careers in clinical medicine. Throughout school year, provide discussions and mentoring by medical residents for high school students on careers in medicine. This well-received program is being expanded by School of Osteopathic Medicine Family Medicine physicians for Camden's 7th-and 8th-grade students.

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## Medical Assistant Career Program

University of Medicine and Dentistry of New Jersey - School of Osteopathic Medicine  
NJ Higher Education Sector: Public Research University  
Year Began: 2001                      Participants Served: 30

### CONTACT INFORMATION

John W. Crosbie, Director of Strategic Planning  
University of Medicine and Dentistry of New Jersey - School of Osteopathic Medicine  
Stratford, NJ  
Telephone: 856.566.6241  
Email: crosbijw@umdnj.edu

Partners: University of Medicine and Dentistry of NJ - School of Osteopathic Medicine, Camden County Vocational Institute, Harrison Career Institute, Star Technical School

### DESCRIPTION

To help students attending Camden County Vocational Institutes pursue a career as a medical assistant. Students are mentored by faculty.

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# Build Interest in a Specific Discipline - Health Careers & Professions

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## National Youth Leadership Forum on Medicine

University of Medicine and Dentistry of New Jersey - School of Osteopathic Medicine

NJ Higher Education Sector: Public Research University

Year Began: 1999                      Participants Served: 200

### **CONTACT INFORMATION**

John W. Crosbie, Director of Strategic Planning  
University of Medicine and Dentistry of New Jersey - School of Osteopathic Medicine  
Stratford, NJ  
Telephone: 856.566.6241  
Email: [crosbijw@umdnj.edu](mailto:crosbijw@umdnj.edu)

Partners: University of Medicine and Dentistry of NJ - School of Osteopathic Medicine, National Youth Leadership Forum

### **DESCRIPTION**

The goal of this program is to expose honor students, grades 10 thru 12, to medical science and to encourage careers in medicine. The faculty volunteers to teach clinical and basic science. Students participate in mini-medical school program lectures.

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# Build Interest in a Specific Discipline - Photonics

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## High School Photonics Program

Camden County College  
NJ Higher Education Sector: Community College  
Year Began: 2003                      Participants Served: 20

### CONTACT INFORMATION

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Camden County College  
PO Box 200, Blackwood, NJ 08012  
Email: [fcappello@camdencc.edu](mailto:fcappello@camdencc.edu)  
Web Site: <http://www.camdencc.edu>  
Partners: Camden County Technical School, Camden County College - Dr. Kathleen Carter

### DESCRIPTION

The High School Phonotics Program provides a seamless educational pathway with established academics and industry support for Camden County Technical High School students interested in pursuing a career in the photonics industry. High school students can earn up to 10 college credits per year. There are three college courses offered each year at the Technical School. A college professor visits the high school once a week to lecture, and students attend the Blackwood Campus for "hands-on experience" in the laser laboratory once a week.

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# Build Interest in a Specific Discipline - Science and Mathematics

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## Medical Sciences Academy

University of Medicine and Dentistry of New Jersey - School of Osteopathic Medicine  
NJ Higher Education Sector: Public Research University  
Year Began: 1989                      Participants Served: 57

### CONTACT INFORMATION

John W. Crosbie, Director of Strategic Planning  
University of Medicine and Dentistry of New Jersey - School of Osteopathic Medicine  
Stratford, NJ  
Telephone: 856.566.6241  
Email: [crosbijw@umdnj.edu](mailto:crosbijw@umdnj.edu)  
Partners: University of Medicine and Dentistry of New Jersey - School of Osteopathic Medicine, All high schools in Camden, Burlington, and Gloucester Counties

### DESCRIPTION

University of Medicine and Dentistry of NJ - School of Osteopathic Medicine runs this project for high school honor students from the tri-county area (Burlington-Camden-Gloucester) where 12th grade honor students with interest in math, science or health professions attend a 28-week medical orientation consisting of didactics and clinical experiences. Promote pursuing careers in math, science and health science. The students, who meet weekly for 28 weeks on Tuesdays and Thursdays from 2:00 to 3:30 p.m., participate in lab learning experiences and receive presentations by guest speakers on the medical and health care professions. Every high school in the three counties can send up to two students to participate in the program, which will provide credits that may be transferred to many colleges and universities.

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# College Coursework at K-12 Schools

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## Camden City Paraprofessional Program

Camden County College  
NJ Higher Education Sector: Community College  
Year Began: 1999                      Participants Served: 150-200 students

### **CONTACT INFORMATION**

Frederick L. Cappello, Director, Office of School/College Partnerships & Off-Campus Programs  
Camden County College  
PO Box 200, Blackwood, NJ 08012  
Email: [fcappello@camdencc.edu](mailto:fcappello@camdencc.edu)  
Web Site: <http://www.camdencc.edu>  
Partners: Camden Board of Education, Camden Educational Association - Linell Wright, Director, Professional Development, Camden County College - Rick Camacho, Assistant Director

### **DESCRIPTION**

Camden County College and Camden City Board of Education share the goal of offering opportunities to Camden City Board of Education employees to pursue associates and bachelor degrees, to advance in their profession and to meet the No Child Left Behind federal legislation. During the academic year, including the summer, academic workshops and credit courses are provided to these students. Classroom instruction is delivered at the local district level.

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# College Credits for High School Students

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## College Now

Camden County College  
NJ Higher Education Sector: Community College  
Year Began: 1996                      Participants Served: 125-180

### CONTACT INFORMATION

Frederick L. Cappello, Director, Office of School/College Partnerships & Off-Campus Programs  
Camden County College  
PO Box 200, Blackwood, NJ 08012  
Email: fcappello@camdencc.edu  
Web Site: <http://www.camdencc.edu>

Partners: All Camden County districts can participate, Camden County College - Maralyn Mason, Associate Dean of Student Support Services

### DESCRIPTION

College Now is a program that allows high school students to enroll in college courses at Camden County College while still in high school. Students can bank credits for future enrollment at Camden County College or transfer these credits to other colleges and universities. This program is part of the first year option. The program requires high school students desiring to take college-level courses at Cherry Hill, Camden, or Blackwood campus to: obtain a letter from the high school principal, take the college placement test, meet with the assistant dean, and complete required forms, register, and provide payment.

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## College Now - Video Production

Camden County College  
NJ Higher Education Sector: Community College  
Year Began: 2004                      Participants Served: 14

### CONTACT INFORMATION

Frederick L. Cappello, Director, Office of School/College Partnerships & Off-Campus Programs  
Camden County College  
PO Box 200, Blackwood, NJ 08012  
Email: fcappello@camdencc.edu  
Web Site: <http://www.camdencc.edu>

Partners: Pennsauken School District, Camden County College - Dr. Kathleen Carter, Camden County College - Professor Phyllis Owens

### DESCRIPTION

This is a partnership program with the Pennsauken School District and Camden County College. Students attend 2 college classes per semester at their high school. The courses are taught Camden County College instructors. This program is designed to provide introductory instruction in technical careers and video production. Students can earn up to 12 credits and gain guaranteed acceptance into the College's Video Production Program. Career counseling through a 3-credit college readiness course is also provided. Students will be required to prepare a video program for community telecast as a part of the program requirements.

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## High School Plus

Camden County College  
NJ Higher Education Sector: Community College  
Year Began: 1996                      Participants Served: 1500

### CONTACT INFORMATION

Frederick L. Cappello, Director, Office of School/College Partnerships & Off-Campus Programs  
Camden County College  
PO Box 200, Blackwood, NJ 08012  
Email: fcappello@camdencc.edu  
Web Site: <http://www.camdencc.edu>

Partners: 27 high schools, Camden County College - Dr. Theodore Barthold

### DESCRIPTION

The High School Plus Program is designed to accelerate student achievement by awarding college credits for college-level work completed in high school. The program is offered for freshman-level general education college courses. These courses include such diverse offerings as foreign language, computer science, chemistry, physics, biology, psychology, and history. Upon approval by appropriate college faculty of the specific high school curricula, the courses are taught by high school teachers. Usually, the courses approved for college credit are honors AP high school courses, which have been certified as containing all the components of the college-level course for which credit will be awarded. Therefore, a student taking high school Physics I, for example, is receiving both high school credit and four (4) college credits. Throughout the academic year, the college faculty representative monitors course content, testing instruments, and evaluation procedures to insure the high school course meets college academic standards. Following successful completion of the course, the student is provided a graded transcript from Camden County College. Upon request, an official Camden County College transcript is sent to the college(s) of choice.

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# College Credits for High School Students

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## TECH PREP (Law Public Safety & Security)

Camden County College  
NJ Higher Education Sector: Community College  
Year Began: 2003                      Participants Served: 5 districts, 100 students

### CONTACT INFORMATION

Frederick L. Cappello, Director, Office of School/College Partnerships & Off-Campus Programs  
Camden County College  
PO Box 200, Blackwood, NJ 08012  
Email: fcappello@camdencc.edu  
Web Site: <http://www.camdencc.edu>  
Partners: Camden Academy Charter School, Sterling Regional High School, Collingswood High School, Gloucester City High School, Camden County Technical School, Camden County College, College of New Jersey

### DESCRIPTION

Tech Prep provides an opportunity to earn college credits while in high school and apply those credits toward an associate degree at Camden County College in Criminal Justice. The program is in its second year of a three year sequence that addresses security and protective services; law and legal services; and fire management services. Tech Prep Program is a combined secondary and postsecondary pathway which leads to an associate degree or two-year certificate, provides technical preparation in at least one field of technology, builds student competence in mathematics, science, and communication through a sequential course of study, and leads to placement in employment.

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## G.O.A.L. "Go On and Learn"

The Richard Stockton College of New Jersey  
NJ Higher Education Sector: State College or University  
Year Began: 1990                      Participants Served: 50 per year

### CONTACT INFORMATION

Donna McNeely-Greene, Assistant VP for Student Affairs  
Richard Stockton College of New Jersey  
Pomona, NJ  
Telephone: 609.652.4646  
Email: [Dee.McNeely-Greene@stockton.edu](mailto:Dee.McNeely-Greene@stockton.edu)  
Partners: Richard Stockton College - donates the tuition, Atlantic City High School - pays for students' books, The Sands Hotel and Casino - provides the bus transportation

### DESCRIPTION

G.O.A.L targets students who are capable of completing college level work, but because of social or financial pressures would not otherwise pursue a college education after high school. The objectives of the program are as follows: to enable high school students to successfully take and complete college level courses for college credit; to provide high school students with an opportunity to successfully experience a college level curriculum in a postsecondary environment; to stimulate intellectual curiosity and higher order thinking skills for secondary school students who may otherwise go intellectually unchallenged in relation to postsecondary learning experiences; to provide the positive reinforcement necessary for the student who may otherwise be unwilling to take the risk of college level work; and to further develop the fertile and collegial relationship between Stockton College and Atlantic City High School.

The program provides an opportunity for 50 selected Atlantic City High School seniors to enroll free of charge in regular college courses at Stockton each spring. Classes are representative of the current national effort to increase the enrollment of minority students in colleges and universities. This collaborative effort among Stockton, Atlantic City High School and the Sands Casino and Hotel demonstrates the effective results that are attainable when institutions work together on behalf of urban students.

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## Salem County Academy Programs

Salem Community College  
NJ Higher Education Sector: Community College  
Year Began: 1995                      Participants Served: 24

### CONTACT INFORMATION

Joell Thomas, Guidance Counselor  
SCVTS  
Route YS - PO Box 350, Woodstown, NJ 08098  
Telephone: 856.769.0101 ext.318  
Email: [jthomas@scvts.org](mailto:jthomas@scvts.org)  
Web Site: <http://www.scvts.org>

### DESCRIPTION

High school students may enroll in academy programs through the Salem County Arts, Science and Technology High School. Presently the following academy programs enable students to take college-level courses at Salem Community College: Academy of Biological and Medical Sciences; Academy of Chemical Engineering and Technology; and Academy of Graphic Design in Multimedia Technology.

These rigorous programs are designed to help prepare students for careers in specific fields. Students transfer their SCC credits to four-year institutions. The following services are provided during the academic year: Computer-skills training, math/science instruction, critical thinking skills development, grade and attendance monitoring, college courses for credit, social skills development/confidence building, leadership development, college fairs, college awareness, career counseling and information, personal counseling, cultural activities and field trips.

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# Curriculum Development

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## Rutgers/LEAP Initiative

Rutgers, The State University of New Jersey - Camden  
NJ Higher Education Sector: Public Research University  
Year Began: 1993                      Participants Served: 750 students + 500 plus families

### CONTACT INFORMATION

Dr. Gloria Bonilla-Santiago/Wanda Garcia, Faculty Director & PI/ Program Director  
Rutgers University-Camden  
321 Cooper Street, Camden, NJ 08102  
Telephone: 856.225.6348  
Fax: 856.225.6500  
Email: gloriabs@camden.rutgers.edu wandag@camden.rutgers.edu  
Web Site: <http://www.camden.rutgers.edu/Camden/CFSUCL>  
Partners: LEAP Academy University Charter School, Rutgers University-Camden, Delaware River Port Authority, Robert Wood Johnson Foundation, Geraldine Dodge Foundation

### DESCRIPTION

The Rutgers/LEAP Initiative is a multi-million dollar effort which encompasses the LEAP Academy University Charter School, serving 750 children in grades Pre-K-12th, and the Rutgers School-Based Centers of Excellence. It represents a comprehensive outreach effort of Rutgers-Camden to enhance opportunities for the children and families of Camden through the integration of education, health and human service programs, and community development. LEAP offers expanded learning opportunities, including an extended day/year-round instructional program; comprehensive health services; ongoing professional development opportunities for teachers and staff; and extensive parent involvement. The partnership provides Pre-K through 12th-grade instruction and curriculum development, academic-year precollege programming, summer health services, year-round legal services, and ongoing evaluation and research.

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# High School - College Transition Assistance

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## Entrepreneurship/Business Management Academy for High School Students

Camden County College  
NJ Higher Education Sector: Community College  
Year Began: 2003                      Participants Served: 57

**CONTACT INFORMATION**

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Camden County College  
PO Box 200, Blackwood, NJ 08012  
Email: fcappello@camdencc.edu  
Web Site: <http://www.camdencc.edu>

Partners: Camden City - Annette Knox, Audubon - Mary Anne Rende, Sterling - Jack L. McCulley, Camden County Technical School - Dr. Gary G. Bennett, Rutgers - Dr. Leontiacles, Camden County College - Frederick L. Cappello

**DESCRIPTION**

The program provides selected eleventh and twelfth grade students interested in pursuing a Bachelor’s degree and a career in business management with a seamless educational pathway that provides academic and industry support. The program combines the final two years of high school with four years of college, resulting in a college degree and a place in tomorrow’s workforce. The program is designed to help students enter the workplace fully prepared for current and future employment opportunities in a global economy. The curriculum joins secondary and postsecondary program utilizing the 2+2+2 model to provide a seamless transition from one level to the other. At the secondary level, students receive instruction in math, science, computer, and business skills. They have the opportunity to earn up to 24 college credits while in high school and participate in various career experiences at selected businesses during the year.

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## TECH PREP - Countywide

Camden County College  
NJ Higher Education Sector: Community College  
Year Began: 1990                      Participants Served: 800-900 High School Students

**CONTACT INFORMATION**

Frederick L. Cappello, Director, Office of School/College Partnerships & Off-Campus Programs  
Camden County College  
PO Box 200, Blackwood, NJ 08012  
Email: fcappello@camdencc.edu  
Web Site: <http://www.camdencc.edu>

Partners: Audubon, Black Horse Regional, Camden, Cherry Hill, Collingswood, Eastern, Gloucester City, Haddon Heights, Haddon Twsp., Pennsauken, Lindenwold, Overbrook, Sterling, Winslow, Woodrow Wilson, Atlantic County Tech, Burlington County Tech, Cape May County Tech, Cumberland County Tech, Gloucester County Tech, Salem County Tech, Chester County PA, Hammonton, Camden County College

**DESCRIPTION**

This partnership is with the 24 Camden County High Schools, 7 County Tech Schools, and one Pennsauken school. This program utilizes the 2+2+2 Tech Prep model and emphasizes partnerships via formal articulation agreements, curriculum , development and/or review through a planned sequence of study in 11th and 12th grades.

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## Transition to College Program

Camden County College  
NJ Higher Education Sector: Community College  
Year Began: 1999                      Participants Served: 15-20

**CONTACT INFORMATION**

Frederick L. Cappello, Director, Office of School/College Partnerships & Off-Campus Programs  
Camden County College  
PO Box 200, Blackwood, NJ 08012  
Email: fcappello@camdencc.edu  
Web Site: <http://www.camdencc.edu>

Partners: Brookfield Academy - Dr. Dorothy Van Horn, Camden County College - Frederick L. Cappello

**DESCRIPTION**

The Transition to College Program is a collaborative undertaking with Brookfield Academy in Cherry Hill. Based at the Blackwood campus, it provides an intensive academic program to eligible junior and senior special education students. This unique program is intended to help independent, high-functioning students progress onward by providing them with a structured and supportive therapeutic program. It is designed to assist students in developing the skills needed to deal with the academic rigors and behavior required to be successful in a college setting. Students in the Transition to College Program are required to take at least one three credit college course each semester. By the end of the two year program, students will have had the opportunity to earn at least 12 credits toward an undergraduate college degree. Additionally, students will have had the opportunity to explore various career options and get their transition plan solidly underway.

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# Non-Academic Support Services

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## Atlantic County Traumatic Loss Coalition

The Richard Stockton College of New Jersey  
NJ Higher Education Sector: State College or University  
Year Began: 2002                      Participants Served: 24 School districts and community mental health agencies

### **CONTACT INFORMATION**

Pomona, NJ  
Partners: The Richard Stockton College of NJ, Atlantic County Office of Mental Health, UMDNJ - Traumatic Loss Coalition for Youth

### **DESCRIPTION**

The Atlantic County Traumatic Loss Coalition provides P-12 educators, mental health, and law enforcement personnel with a vital, supportive structure for networking to benefit our children and youth. The primary goal of the coalition is to provide assistance to school personnel as they manage significant losses and traumatic events that may impact the school community.

Monthly meetings include a forum on mental health initiatives and services in the county as well as a discussion of any traumatic loss events that occurred over the past month that may have impacted children or schools. An educational presentation is included during each meeting on a topic of relevance to adolescent mental health professionals. The coalition coordinates requests from school districts to assist in counseling services for students and staff following a traumatic incident such as the death of a child or staff member. The coalition organizes a yearly conference on a topic of mutual interest to school personnel.

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# Paraprofessional/Alternate Route Training

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## Camden County Paraprofessional Program

Camden County College  
NJ Higher Education Sector: Community College  
Year Began: 2002                      Participants Served: 5-75

### **CONTACT INFORMATION**

Frederick L. Cappello, Director, Office of School/College Partnerships & Off-Campus Programs  
Camden County College  
PO Box 200, Blackwood, NJ 08012  
Email: fcappello@camdencc.edu  
Web Site: <http://www.camdencc.edu>

Partners: Runnemede School District, Winslow Twsp. School District, Cherry Hill School District, Pine Hill School District, Berlin School District, Somerdale School District, Camden County College - Rick Camacho, Assistant Director

### **DESCRIPTION**

The goal of the program is to provide Camden County Paraprofessionals the opportunity to pursue an associates or bachelors degree, to advance in their profession and to meet the requirements of the No Child Left Behind federal legislation. The Instructional Aide Paraprofessional Core Certificate Program prepares students for entry-level positions as instructional aides in a school setting. In addition, individuals currently holding instructional aide positions may use this program to enhance classroom and related skills and meet the current New Jersey state requirements. During the academic year, including the summer, the program provides academic workshops and credit courses to these students during the summer and academic year. Classroom instruction is delivered at the local district level.

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## Gloucester City Paraprofessional Program

Camden County College  
NJ Higher Education Sector: Community College  
Year Began: 1999                      Participants Served: 25-40

### **CONTACT INFORMATION**

Frederick L. Cappello, Director, Office of School/College Partnerships & Off-Campus Programs  
Camden County College  
PO Box 200, Blackwood, NJ 08012  
Email: fcappello@camdencc.edu  
Web Site: <http://www.camdencc.edu>

Partners: Gloucester City School District, Camden County College - Rick Camacho

### **DESCRIPTION**

The goal of the program is to offer Gloucester City Paraprofessionals the opportunity to pursue associates and bachelor degrees, to advance in their profession, and to meet the requirements of the No Child Left Behind federal legislation. The Instructional Aide Paraprofessional Core Certificate Program prepares students for entry-level positions as instructional aides in a school setting. In addition, individuals currently holding instructional aide positions may use this new program to enhance classroom and related skills, and to meet the current New Jersey state requirements. During this academic year including the summer, we provide academic credit courses to these students. Classroom instruction is delivered at the local district level.

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## Substitute Teacher/School Nurse Program

Camden County College  
NJ Higher Education Sector: Community College  
Year Began: 1996                      Participants Served: 300

### **CONTACT INFORMATION**

Frederick L. Cappello, Director, Office of School/College Partnerships & Off-Campus Programs  
Camden County College  
PO Box 200, Blackwood, NJ 08012  
Email: fcappello@camdencc.edu  
Web Site: <http://www.camdencc.edu>

Partners: Camden County Superintendent of Schools, Camden County College - Frederick L. Cappello

### **DESCRIPTION**

This a partnership with the Camden County Superintendent of Schools and 37 school districts in Camden County. The college provides a 20-hour course for potential substitute teachers. The training session is offered each month. In addition, potential substitute school nurses are offered similar opportunity geared to the needs of the district. Students learn classroom survival skills, receive two continuing education credits, and complete all required state paperwork in-class. The training covers: substitute application process; employing successful classroom management techniques; cultivating positive first impressions; gaining and sustaining appropriate rapport with students; articulating clear lesson goals and procedures; and making efficient use of instructional time, and other topics.

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# Precollege Program

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## College Bound of Burlington County

Burlington County College  
NJ Higher Education Sector: Community College  
Year Began: 1998                      Participants Served: 40

**CONTACT INFORMATION**

Dr. Patricia A. Cerulli, Dean of Liberal Arts  
Burlington County College  
County Route 530, Pemberton, NJ 08068  
Telephone: (609) 894-9311  
Fax: (609) 726-0442  
Email: pcerulli@bcc.edu  
Web Site: <http://staff.bcc.edu/CBOUND/>  
Partners: Burlington City High School, Pemberton High School

**DESCRIPTION**

The College Bound program funded by the NJ Commission on Higher Education targets 40 high school students from the districts of Burlington City and Pemberton Township. The grant supports precollege educational and enrichment activities to ensure that students complete high school and successfully pursue post-secondary careers in math, science, or technology. Funds for the grant are designated to provide on-campus programs during the summer and after-school activities during the academic year. During the summer, students enroll in a 3-credit course, plus additional supplemental courses including college study skills. The course work varies from year to year providing new and exciting learning opportunities for students. Students also receive a \$350 scholarship upon completion of the summer program. During the academic year, students are provided academic advisement, tutoring, career exploration, and financial aid information. College mentors and tutors serve as role models throughout the program.

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## P.A.S.S. Partners for Academic Student Success

Burlington County College  
NJ Higher Education Sector: Community College  
Participants Served: 0

**CONTACT INFORMATION**

Dr. Patricia Cerulli, Dean of Liberal Ars  
Burlington County College  
County Route 530, Pemberton, NJ 08068  
Telephone: (609) 894-9311  
Fax: (609) 726-0442  
Email: pcerulli@bcc.edu  
Partners: all districts in Burlington County (pilot programs in Beverly, Bordentown, Moorestown, Lenape, Pemberton)

**DESCRIPTION**

The P.A.S.S. program is a county-wide tutoring program initiated by Burlington County College. The program is currently serving five pilot school districts (Beverly, Bordentown, Moorestown, Pemberton, and Cherokee High School) with plans to expand. The district refers students who need tutoring to the PASS Office at the College. The College assigns a tutor, who then provides after-school tutoring in the student's school district. Tutoring sessions begin immediately after school, on Tuesdays, Wednesdays, and Thursdays.

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## Summer Link

Burlington County College  
NJ Higher Education Sector: Community College  
Year Began: 1998

**CONTACT INFORMATION**

Dr. Patricia Cerulli, Dean of Liberal Arts  
Burlington County College  
County Route 530, Pemberton, NJ 08068  
Telephone: (609) 894-9311  
Fax: (609) 726-0442  
Email: pcerulli@bcc.edu  
Partners: nine school districts in Burlington County

**DESCRIPTION**

Project Summer Link is a collaborative educational summer program designed to provide tutorial and enrichment activities for specially selected middle school youth. This project "links" college students from Burlington County College as tutors and mentors with junior high school students from nine school districts. The goals of the program are to help middle school students increase school attendance, improve academic skills, and develop enhanced self-esteem. The program runs on the Mt. Laurel and Pemberton campuses for the month of July and engages the students in tutorial and enrichment activities. The program includes small group seminars throughout each day to provide an opportunity for discussion and academic and social guidance. Field trips vary but have included the U.S.S. New Jersey, The Franklin Institute, The Constitution Center, and a working dairy farm. Students serving as mentors must have a strong interest in teaching and demonstrate an enthusiasm for working with youth who may have a record of poor attendance, low academic performance, or possibly a difficult home situation.

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# Precollege Program

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## Upward Bound

Camden County College  
NJ Higher Education Sector: Community College  
Participants Served: 98

### CONTACT INFORMATION

Gil Shaw, Director  
Camden County College  
P.O. Box 200, Blackwood, NJ 08012  
Telephone: (856) 227-7200 x4327  
Fax: (856) 374-4966  
Email: gshaw@camdencc.edu  
Partners: Overbrook High School, Winslow High School, Lindenwold High School

### DESCRIPTION

Camden County College’s Upward Bound Program is designed to generate in its 80 participants the skills and motivation needed to graduate from a secondary education program and to enroll and succeed in a post-secondary institution. The Upward Bound program provides the following services: mentoring, college assistance and preparation, academic instruction in English, mathematics, science, foreign language, computers and other subjects as needed by program participants, career exploration, tutoring, cultural enrichment, counseling, a comprehensive summer component, and SAT preparation in addition to other services necessary for future success.

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## Educational Talent Search

Cumberland County College  
NJ Higher Education Sector: Community College  
Year Began: 1986 Participants Served: 1025

### CONTACT INFORMATION

W. Barry McLaughlin, Director, Student Support Services  
Cumberland County College  
College Drive, Vineland, NJ 08362  
Telephone: (856) 691-8600 x243  
Fax: (856) 690-0059  
Email: wbmc1@cccnj.net  
Web Site: www.cccnj.net/~geri/TalentSearch/talent.htm  
Partners: Vineland School District

### DESCRIPTION

Program Services (Academic):  
Computer Skills Training, Study Skills Training, Critical Thinking Skill Development, Grade & Attendance Monitoring  
  
Program Services (Other):  
Social Skills Development/Confidence Building, Leadership Development, Campus Visits & Tours, College Fairs, College Awareness, Career Counseling, Mentoring, Personal Counseling, Cultural Activities

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## GEAR UP

Cumberland County College  
NJ Higher Education Sector: Community College  
Year Began: 2000 Participants Served: 250

### CONTACT INFORMATION

Vera Hextall, Director, GEAR UP  
Cumberland County College  
3rd and Plum St., Vineland, NJ 08360  
Telephone: (856) 794-6700 x2022  
Email: vhexstal@vineland.org  
Partners: Vineland School District

### DESCRIPTION

Program Services (Academic):  
Remedial Instruction, Computer Skills Training, Study Skills Training, Reading/Writing Instruction, Math/Science Instruction, Grade & Attendance Monitoring  
  
Program Services (Other):  
Social Skills Development/Confidence Building, Leadership Development, Campus Visits & Tours, College Fairs, College Awareness, Career Counseling, Mentoring, Personal Counseling, Cultural Activities

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# Precollege Program

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## School Counts!

Cumberland County College  
NJ Higher Education Sector: Community College  
Year Began: 2001

### CONTACT INFORMATION

Sue Ann Perry, Executive Director, Foundation  
Cumberland County College  
3322 College Drive, Vineland, NJ 08362-1500  
Telephone: (856) 691-8600 x298  
Email: alumni@cccnj.net  
Web Site: <http://www.cccnj.edu/ccc/pages/foundation/WithSchoolCountsWeAll>  
Partners: all schools in Cumberland County (public and private)

### DESCRIPTION

Program Services (Academic):  
Grade & Attendance Monitoring  
  
Program Services (Other):  
College Awareness, Cultural Activities

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## Go On And Learn

The Richard Stockton College of New Jersey  
NJ Higher Education Sector: State College or University  
Participants Served: 0

### CONTACT INFORMATION

Janice Joseph, Professor of Criminal Justice  
The Richard Stockton College of New Jersey  
Jimmy Leeds Road, Pomona, NJ 08240-4312  
Telephone: (609) 652-4312  
Email: josephj@stockton.edu  
Partners: Atlantic City School District

### DESCRIPTION

Program Services: College Awareness

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## Attracting Women into Engineering

Rowan University  
NJ Higher Education Sector: State College or University  
Year Began: 1999

### CONTACT INFORMATION

Jennifer Kadlowek, Assistant Professor  
Rowan University  
201 Mullice Hill Road, Glassboro,, NJ 08028  
Telephone: (856) 256-5344  
Fax: (856) 252-5241  
Email: kadlowec@rowan.edu

### DESCRIPTION

Program Services (Academic):  
Hands on laboratory modules in Science and Engineering  
  
Program Services (Other):  
Career Counseling, Mentoring

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# Precollege Program

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## Rowan University C.H.A.M.P./GEAR UP Program

Rowan University  
NJ Higher Education Sector: State College or University  
Year Began: 1986                      Participants Served: 400

**CONTACT INFORMATION**

Dr. Eric Clark, Dean  
Rowan University  
200 North Broadway, Camden, NJ 08102  
Telephone: (856) 756-5420  
Fax: (856) 756-5432  
Email: [clark@camden.rowan.edu](mailto:clark@camden.rowan.edu)  
Web Site: [www.rowan.edu/camden/champ](http://www.rowan.edu/camden/champ)  
Partners: Camden City, Vineland, Bridgeton, and Millville School Districts

**DESCRIPTION**

Program Services (Academic):  
Remedial Instruction, Computer Skills Training, Study Skills Training, Reading/Writing Instruction, Math/Science Instruction, Critical Thinking Skill Development, Grade & Attendance Monitoring  
  
Program Services (Other):  
Social Skills Development/Confidence Building, Leadership Development, Campus Visits & Tours, College Fairs, College Awareness, Career Counseling, Mentoring, Personal Counseling, Cultural Activities

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## Summer Institute in Materials Science

Rowan University  
NJ Higher Education Sector: State College or University  
Year Began: 2002                      Participants Served: 24

**CONTACT INFORMATION**

Sam Lofland, Professor  
Rowan University  
201 Mullica Hill Road, Glassboro, NJ 08028  
Telephone: (856) 256-4382  
Fax: (856) 256-4478  
Email: [lofland@rowan.edu](mailto:lofland@rowan.edu)  
Web Site: [www.rowan.edu/materials](http://www.rowan.edu/materials)

**DESCRIPTION**

The Summer Institute in Materials Science is a two-week program focused on introducing high school students and teachers to the impact that materials science and engineering has on the development of new technology. This is achieved through hands-on experiences with faculty and students using cutting-edge research tools. There are visits to local high-tech industry as well as seminars by internationally known scholars.

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## Rutgers/LEAP GEAR-UP Program

Rutgers, The State University of New Jersey - Camden  
NJ Higher Education Sector: Public Research University  
Year Began: 1998                      Participants Served: 432 students and their parents

**CONTACT INFORMATION**

Dr. Gloria Bonilla-Santiago/Dr. Tamara Sniad, Faculty Director & PI/Program Director  
Rutgers University-Camden  
321 Cooper Street, Camden, NJ 08102  
Telephone: 856.225.6348  
Fax: 856.225.6500  
Email: [gloriabs@camden.rutgers.edu](mailto:gloriabs@camden.rutgers.edu)  
Web Site: <http://www.camden.rutgers.edu/Camden/CFSUCL>  
Partners: Rutgers University-Camden, LEAP Academy University Charter School, Corriel Institute, Commerce Bank, Boscov's Department Stores

**DESCRIPTION**

The Rutgers/LEAP GEAR UP Project provides college awareness and college readiness programs and services to students enrolled at the LEAP Academy University Charter School, beginning in the fifth grade and continuing through high school. The overarching goal for this initiative is to raise the number of low-income minority students in Camden who successfully pursue a college education.  
  
Specific activities include the following: Academic Development: development of a pre-college curriculum, tutoring, test preparation, academic counseling, financial aid workshops, college application and essay workshops, company tours, job shadowing, internships, career awareness, resume and interview workshops; Social Development: community service, mentoring, cultural outings; and Strengthening Support Systems: home visits, parent workshops, professional development for project staff.

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# Precollege Program

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## Rising Stars

Salem Community College  
NJ Higher Education Sector: Community College  
Year Began: 2000                      Participants Served: 15

**CONTACT INFORMATION**

Dr. Reva Curry, Dean, Student Services  
Salem Community College  
460 Hollywood Avenue, Carney’s Point, NJ 08069  
Telephone: (856) 351-2696  
Fax: (856) 299-9193  
Email: curry@salemcc.org  
  
Partners: Penns Grove High School, Salem High School, Woodstown High School, Pennsville High  
Pennsville High  
Pennsville High School

**DESCRIPTION**

The Rising Stars program helps high school students from the Penns Grove, Pennsville, Salem, and Woodtown areas prepare for collegiate success. The comprehensive program consists of a five-week training series each summer at the college. Students focus on English, reading, and math in preparation for the SAT examination.

The immediate goal is to show students what colleges and universities expect from them and to help them meet and exceed those expectations. The long-term goal is for students to realize that they have what it takes to achieve their dreams and be productive members of their communities.

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## Salem County High Schools’ Robotics Team

Salem Community College  
NJ Higher Education Sector: Community College  
Year Began: 1999                      Participants Served: 15

**CONTACT INFORMATION**

Pam Halter, Manager  
Salem Community College  
460 Hollywood Avenue, Carney's Point, NJ 08069  
Telephone: (609) 828-4764  
Fax: (856) 351-2634  
Web Site: www.salemcc.edu  
  
Partners: Penns Grove, Carney’s Point, Woodstown, Pilesgrove, Pittsgrove, Pennsville, and Salem School Districts  
, County Vocational-Technical

**DESCRIPTION**

The Salem County Robotics Team is affiliated with FIRST (For Inspiration and Recognition of Science and Technology), a non-profit organization created to inspire an appreciation of science and technology in young people. High school students and technical mentors work as a team to design and build a robot that solves a problem using a common "kit of parts" and a standard set of rules. After building a new robot each winter, the Salem County team competes in regional and national events sponsored by FIRST. The FIRST Robotics Competitions bring together high school students, mentors, parents, and volunteers.

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## Salem County School to Careers

Salem Community College  
NJ Higher Education Sector: Community College  
Participants Served: 27

**CONTACT INFORMATION**

Glen Donelson, Project Director, Pennsville Board of Education  
Salem Community College  
30 Church Street, Pennsville, NJ 08076  
Telephone: (856) 540-6203  
Fax: (856) 678-7565  
Email: gdonelso@pennsville.k12.12.nj.us  
  
Partners: schools in Salem County

**DESCRIPTION**

The Salem County School to Careers program helps young people realize that postsecondary education is critical to obtaining high-skill, high-wage employment. The program is open to any students between the ages of 16 and 25 who lack a high school diploma. Each morning, the program participants attend their local high school or one of the county's three adult schools. Three afternoons per week, the students attend Salem Community College, earning college credit in career-specific or career-skills classes. In the summer, they participate in paid-work experiences that parallel the career pathway they choose at school.

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# Precollege Program

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## Salem County Science Fair

Salem Community College  
NJ Higher Education Sector: Community College  
Year Began: 1990                      Participants Served: 400

**CONTACT INFORMATION**

Joan Baillie, Dean Academic Affairs  
Salem County Science Fair  
460 Hollywood Avenue, Carneys Point, NJ 08069-2799  
Telephone: (856) 351-2645  
Email: baillie@salemcc.edu  
Web Site: www.salemcc.edu  
Partners: Strang School, Marexcel Academy, Halter Home School, Salem County Vocational Technical

**DESCRIPTION**

Salem County’s fifth through twelfth grade students participate in the Annual Salem County Science Fair, sponsored by Dupont Partners in Science. The fair allows students to apply what they have learned in school. Participants concentrate on an area of special interest, collecting and analyzing data while following the scientific method. Students also practice public speaking and presentation skills during an interview with judges. Area teachers and professionals serve as judges. Students can win savings bonds at this level; successful sixth through twelfth graders are eligible to continue on to the Delaware Valley Science Fair, where they can win college scholarships.

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# Professional Development for Teachers

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## Southern Regional Educational Technology Training Center

The Richard Stockton College of New Jersey  
NJ Higher Education Sector: State College or University  
Year Began: 1997                      Participants Served: 73 school districts & not-for-profits, 10,000 P-12 teachers/staff, 83,000 students

### CONTACT INFORMATION

Dr. Harvey Kesselman, CEO, Southern Regional Institute (SRI)  
Richard Stockton College of New Jersey  
701 Route 50, Mays Landing, NJ 08330  
Telephone: 609.625.6040  
Fax: 609.625.6040  
Email: Harvey.Kesselman@stockton.edu  
Web Site: <http://www.ettc.net>

Partners: The Richard Stockton College of New Jersey, 73 school districts and non-profits, Atlantic County AVA, Atlantic County Library System, Atlantic Cape Community College

### DESCRIPTION

Atlantic County Educational Technology Training Center (ETTC) is a shared service that offers relevant and affordable professional development to all K-12 districts in the county, specifically in technology skills and integration. The college administers the Consortium and shares in the cost of the facilities. The ETTC was renamed by the NJDOE in 2002 as its membership and mission expanded, and now includes 73 school districts and not-for-profit agencies from 5 counties. Programming now includes technology as well as workshops that address core curriculum content standards, classroom management, data analysis, new teacher institutes, and organizational and administrative topics for school leaders and other professionals.

The center is open year-round, 5 days a week for structured workshops as well as drop-in assistance. A state-of-the-art demonstration facility provides teachers with opportunities to explore new hardware and software. Programming also offered off-site at members facilities. Public calendars and custom programming are available to districts throughout the region. Nearly 700 workshops/seminars/presentations are offered each year.

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## Rowan University Professional Development Schools Network

Rowan University - College of Education  
NJ Higher Education Sector: State College or University  
Year Began: 1991

### CONTACT INFORMATION

Carol A. Sharp, Dean, College of Education  
Rowan University  
201 Mullica Hill Rd, Glassboro, NJ 08028  
Telephone: 856.256.4750  
Fax: 856.256.4918  
Email: [sharp@rowan.edu](mailto:sharp@rowan.edu)  
Web Site: <http://www.rowan.edu/coe>

Partners: Monroe Township School District, Glassboro, Bullock School, Camden, Sumner and Coopers Poynt Schools, Vineland, Johnstone School, Cherry Hill Schools, Johnson School

### DESCRIPTION

The professional development schools network serves as a setting to support the beginning and ongoing learning of teachers. Like teaching hospitals, these schools aim to provide sites for state-of-the-art practice that are organized to foster the training of new professionals, extend the professional development of veteran teachers, and sponsor collaborative research and inquiry.

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# Professional Development for Teachers

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## MPA Educational Policy and Leadership Track "Aspiring Principals Program"

Rutgers, The State University of New Jersey - Camden  
NJ Higher Education Sector: Public Research University  
Year Began: 2003                      Participants Served: 15 aspiring principals from Camden Public Schools

### CONTACT INFORMATION

Dr. Gloria Bonilla-Santiago, Faculty Director/PI  
Rutgers University-Camden  
321 Cooper Street, Camden, NJ 08102  
Telephone: 856.225.6348  
Fax: 856.225.6500  
Email: gloriabs@camden.rutgers.edu  
Web Site: <http://www.camden.rutgers.edu/Camden/CFSUCL>  
Partners: Rutgers University-Camden, Camden Board of Education

### DESCRIPTION

The MPA Education Policy and Leadership Track was designed to prepare a cohort of 15 Camden Board of Education teachers and staff for principal positions in Camden City schools. Fifteen students from Camden City Public Schools will simultaneously complete their Master’s degree in Public Administration, while fulfilling the requirements for principal certification in New Jersey. Currently, the track is structured as a two-year program which includes: completion of 7 core courses; 5 specialized courses; and a 9-credit internship/residency over two semesters requiring students to be assigned to a school under the guidance of a principal mentor on a full-time basis. The pilot program was developed to target aspiring principals and to facilitate the certification process, so that graduates could be in a position to begin working as principals in Camden City upon graduation.

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## Teacher Development and Performance Institute

Rutgers, The State University of New Jersey - Camden  
NJ Higher Education Sector: Public Research University  
Year Began: 2000                      Participants Served: 40 teachers and school administrators

### CONTACT INFORMATION

Dr. Gloria Bonilla-Santiago, Distinguished Service Professor, Department of Public Administration  
Rutgers University-Camden  
321 Cooper Street, Camden, NJ 08102  
Telephone: 856.225.6348  
Fax: 856.225.6500  
Email: gloriabs@camden.rutgers.edu  
Web Site: <http://www.camden.rutgers.edu/Camden/CFSUCL>  
Partners: Rutgers University-Camden, Geraldine Dodge Foundation, South Jersey school districts, Washington Mutual

### DESCRIPTION

The focus of the Teacher Development and Performance Institute is to improve performance of schools and achievement of students by strengthening the competencies of teachers. It is delivered through a series of training seminars scheduled over a one year period. The program links professional development to teacher needs and objectives, while modeling best practices. Teams of teachers and administrators from a school attend the program. The program has served 30 school teams from Camden City and surrounding areas. The curriculum addresses the following critical areas: Creating a Culture of Learning; Transforming the School Climate; Transforming Teachers, Principals and Administrators; Transforming the School Community; and Engaging a Philosophy of Life Long Learning.

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## Improving Teacher Quality

Salem Community College  
NJ Higher Education Sector: Community College  
Year Began: 2003                      Participants Served: approx. 260 in 2003-2004 academic year

### CONTACT INFORMATION

Joseph Manzione, Director, The Education Center  
Salem Community College  
460 Hollywood Avenue, Carneys Point, NJ 08069  
Telephone: 856.351.2660  
Fax: 856.351.2769  
Email: jmanzione@salemcc.edu  
Web Site: <http://www.salemcc.edu>  
Partners: Salem City School District, Penns Grove/Carneys Point Regional School District, DuPont Co.

### DESCRIPTION

The Improving Teacher Quality Partnership Grant enables Salem Community College to provide teachers with meaningful professional development opportunities, technology assistance, and technological resources that will assist in the teaching-learning process. This grant allows Salem Community College to provide training workshops to the teachers of the partnership school districts (Salem City and Penns Grove/Carneys Point). The grant also provides an Educational Technologist as well as two Project Facilitators (master teachers) who make on-site visits and work directly with the novice teachers and mentor teachers. The Education Center (TEC) also houses a resource library that includes various educational materials for teachers.

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# Tutoring/Academic Support Services

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## 21st Century Community Learning Centers

Camden County College  
NJ Higher Education Sector: Community College  
Year Began: 2003                      Participants Served: 600

### CONTACT INFORMATION

Frederick L. Cappello, Director, Office of School/College Partnerships & Off-Campus Programs  
Camden County College  
PO Box 200, Blackwood, NJ 08012  
Email: fcappello@camdencc.edu  
Web Site: <http://www.camdencc.edu>  
Partners: Gloucester City, Camden County College - Frederick L. Cappello

### DESCRIPTION

To meet the needs of the students and their families, the Gloucester City Public School District, in partnership with Camden County College and the community of Gloucester City, implemented the 21st Century Community Learning Centers. These centers are placed at the middle schools and one at the high school. The centers provide a broad array of high quality, after-school and summer activities that help students to develop their academic and social skills. Ultimately, they will be better prepared to meet the New Jersey Core Curriculum Content Standards and will be better prepared for postsecondary education and ultimately a career. There is a wide range of classes/opportunities in which students and their families can become involved, including: tutoring, remedial classes at each site (2 math, 3 reading, and 3 writing); arts enrichment courses at each (includes field trips to cultural events); technology training; and entrepreneurship. All programs offered are targeted for mothers and daughters, fathers and sons and other relationships that contribute to a strong family arrangement.

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## E-TEACH

Camden County College  
NJ Higher Education Sector: Community College  
Year Began: 2001                      Participants Served: 3,500

### CONTACT INFORMATION

Frederick L. Cappello, Director, Office of School/College Partnerships & Off-Campus Programs  
Camden County College  
PO Box 200, Blackwood, NJ 08012  
Email: fcappello@camdencc.edu  
Web Site: <http://www.camdencc.edu>  
Partners: Audubon, Camden Academy Charter, Cherry Hill, Cumberland, Florence Twsp., Winslow, Haddon Heights, Haddon Twsp., Lindenwold, Pine Hill, Rosa International Middle School, Sterling Regional, Voorhees, Camden County College - Dr. A. Spatola

### DESCRIPTION

E-TEACH partners with the school districts, and offers an opportunity for school districts to have students in grades 8-12 apply computer technology to evaluate and score their essay writing. The system, developed by the Educational Testing Service (ETS), evaluates essays and applies acceptable standards of structure/syntax, discourse/organization, and content/vocabulary and then applies them to score essays using natural-language processing. Students submit sample essays over the Internet and receive feedback on their essays via the Internet. Teachers receive a one-day, in-service session and then instruct students on the use of the E-TEACH program. Students can participate with home computers, as well as in school. Benefits to teachers include instant results, elimination of the handwriting factor, and diagnostic recommendations. The students benefit by being able to write and revise as much as they like. Parents can review ratings and samples with their children at home.

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## Health Careers Opportunity Program (HCOP)

Camden County College  
NJ Higher Education Sector: Community College  
Year Began: 2003                      Participants Served: 100

### CONTACT INFORMATION

Frederick L. Cappello, Director, Office of School/College Partnerships & Off-Campus Programs  
Camden County College  
PO Box 200, Blackwood, NJ 08012  
Email: fcappello@camdencc.edu  
Web Site: <http://www.camdencc.edu>  
Partners: Camden City, Gloucester City, Camden County College - Dr. Wendy Blume & Ms. Patricia Chappell

### DESCRIPTION

The goal of this partnership program is to assist students from disadvantaged backgrounds in developing the skills needed to successfully compete for admission, enroll, and graduate from a health or allied health profession program, thus enabling entrance into area health care practice. Camden County College has/will: establish a health career/science club after school; provide resource speakers and field trips for students in grades 9-12; provide a financial aid workshop; provide middle school students with career information; present a Health Career Explanation model for students; and present a Health Career Fair for students

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# Tutoring/Academic Support Services

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## The Odyssey Project

The Richard Stockton College of New Jersey  
NJ Higher Education Sector: State College or University  
Year Began: 2003                      Participants Served: 425 (students, HS teachers, college faculty)

### CONTACT INFORMATION

Lisa Honaker, Asst. Professor, British Literature  
The Richard Stockton College of New Jersey  
PO Box 195, Jim Leeds Road, Pomona, NJ 08240  
Telephone: 609.652.4760  
Fax: 609.652.4550  
Email: Lisa.Honacker@stockton.edu  
Partners: The Richard Stockton College of NJ, The New York Times, Absegami HS, Atlantic City HS, Monroe Twsp HS

### DESCRIPTION

The Odyssey Project is a collaborative venture with the New York Times, Stockton faculty, and three New Jersey High Schools that seeks to more effectively bridge the gap between high school and further education by developing the metacognitive skills students need to succeed in college, as citizens and reflective human beings after graduation. Using The Times as a resource, a diverse group of high school teachers and administrators work with Stockton faculty to develop high school senior level courses and other collaborative projects designed to expand upon the core content curriculum. Addressing the senior "slump", the project targets both college-bound students and those with lower aspirations.

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## Rutgers/LEAP Early Childhood Development Initiative

Rutgers, The State University of New Jersey - Camden  
NJ Higher Education Sector: Public Research University  
Year Began: 2003                      Participants Served: 96 teachers, 96 assistants and 500 plus parents

### CONTACT INFORMATION

Dr. Gloria Bonilla-Santiago , & Cindy Ciocco, Faculty Director/PI ,Program Director  
Rutgers University-Camden  
321 Cooper Street, Camden, NJ 08102  
Telephone: 856.225.6348  
Fax: 856.225.6500  
Email: gloriabs@camden.rutgers.edu  
Web Site: <http://www.camden.rutgers.edu/Camden/CFSUCL>  
Partners: Rutgers University-Camden, Knight Foundation, Abbott Early Childhood Program in Camden City, Children’s Literacy Initiative

### DESCRIPTION

The Rutgers/LEAP Early Childhood Development Initiative is a comprehensive effort targeted at strengthening early childhood education and family literacy in Camden City. The focus of this effort is on building capacity among teachers, parents, and staff enrolled or working at pre-schools under the Abbott Early Childhood Program. The program is offering ongoing training and coaching activities geared at enhancing teaching effectiveness, improving language abilities of children, empowering parents, and transforming the organizational culture of pre-school centers.

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## Marshall-Brennan Fellowship Program

Rutgers, The State University of New Jersey - Camden Law School  
NJ Higher Education Sector: Public Research University  
Year Began: 2001                      Participants Served: 80

### CONTACT INFORMATION

Camden, NJ  
Partners: Camden County schools, including:, Woodrow Wilson, Camden High, Camden Center for Youth Development, Creative Arts, Urban Promise, and Jerrothia Riggs

### DESCRIPTION

The Marshall-Brennan Fellowship Program broadens public understanding of the Constitution and other American legal and political institutions by giving gifted upper level law students the opportunity to teach a course in Camden’s high schools. Fellows enhance the education of high school students while learning about law, schools, and the Camden community.  
  
Fellows teach in high schools during the academic year (mostly in the spring semester), designing classes, setting up field trips, visits, and serving as mentors.

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